

Saint Pius X Summer Reading List 2018

Students are required to read one of the books listed below and complete the corresponding assignment for the grade they will be entering in August 2018. Students not attending camp may choose the camp book.

Entering Grades 7 & 8:

Camp and summer reading book: Out of My Mind by Sharon Draper

Entering Grades 5 & 6:

Camp book: Fish in a Tree by Lynda Mullaly Hunt

Summer reading book: January 1905 by Katharine Boling

Entering Grade 4:

Camp book: El Deafo by CeCe Bell

Summer reading book: Hank Zipzer: Niagra Falls, Or Does It?

All books are available at Amazon.com

All books but January 1905, are available at Books-A-Million/BAM located on Airport Blvd. (251)340-6423.

Reading Camp books will be given at camp and are included in your camp fee.

Summer Reading Projects

Entering Grades 6 - 8

Choose 1

1. Create a front page of a newspaper. Your front page should include a minimum of 3 articles with each containing: a headline, an illustration and an article. Each article should cover big event from the story that includes the characters involved, when and where it takes place, what happened and how was it resolved. (At least 6 sentences per article.)
2. Create a 5 page scrapbook. The scrapbook should depict the theme of your novel and be representative of at least one main character. A written summary of your scrapbook should accompany it. The written work should contain the theme, identify characters depicted and relate these to the items in the book. (At least 1 page.)
3. Write two journal entries for your book. One entry should cover the first half of the book and the second entry should cover the second half of the book. Each journal entry should contain one of the following components: character or conflicts.
If you choose the character component it should discuss two main characters from the novel. In it, tell who these characters are, why they made an impression on you and give an excerpt from the book supporting your observations.
If you choose the conflict component tell what conflicts have occurred in each part of the book. Be sure to include what the conflict is, who is involved and if and how it is resolved.

Entering Grades 4-5

Choose 1

1. Write a two-page biography of one of the main characters in the novel. Include at least 10 pieces of information given by the author throughout the book. Write the facts about the character in chronological order, even if they were not presented that way during the story. The biography should be written in essay form, using complete sentences and correct punctuation. At the end of each paragraph, list the page number where the information discussed in the essay, is found in the book.
2. Create a movie poster involving a depiction of the novel as a movie. The movie must have a title and the graphics should be clear. A written summary must accompany the movie poster. It should contain a description of the setting, characters, and plot of the movie. **All work must be original.**
3. Write a one-page letter to the author. Emphasize the parts of the book you liked best, one part you would change (using 3 or more reasons), and name your favorite character. Using at least five reasons, tell exactly why you found the character likable or believable.